The Power of Education: Embedding the Virtue of Honesty

Lolita Nikolova, PhD
International Institute of Anthropology
lnikol@iianthropology.org

Introduction

One of the greatest values of American education is the right to education yourself. The education is possible for all ages and for all social segments. Most importantly, this education is not an ideology, but an education which is oriented toward creating opportunities the educated person to find a job or to continue develop her/his personality through further education.

Today there are global community discussion arenas which make every person most valuable since each opinion matters. Each human opinion is a great value and a wealth for the human society. Among the most popular are Facebook, Academia.edu and Research Gate. We may recognize soon that the best for society as a social change comes because of the global activities at these social arenas of values, debates and discussions. However, being active in such global virtual spaces does not help always humanity. How many did ask in past themselves: How was possible the world not to stop the concentration and political camps and to have saved the people from the Nazi and Communist anti-humanity? Today we have the deadly crime of ISIS and nobody can stop them to behead in front of the whole human world innocent people. We may think we have the world peace guard United Nation, but it looks we have mostly paycheck people at United Nations who work there for their paychecks and we pay them for not doing anything essential which really help humanity. And nobody resigns, nobody is replaced, nobody asks for tips how to stop ISIS, the psychotronic terrorism coming from the former communist dictatorship, and the whole corruption which make many not evens seeing there is sun above all.

It looks like one of the most serious global gaps in education is embedding the virtue of honesty in people. Honesty is humanity. The crime, terror, corruption – all they are children of dishonesty. Dishonesty creates the criminal mind – the biggest danger for the humankind today.

The case study of this research comes from Facebook where was distributed a video of Bulgarian media about Krassi(mira) Zourkova (Българка е сред най-четените автори в Америка, online). She was announced as one of the authors with most readers in the USA. The most striking part in the Bulgarian media piece was the way the author substituted values and claimed that “socialism” learned her in a series of virtues. Some of the mentioned virtues had been learned during the communist dictatorship but from our families, not from the “socialism”. Any dictatorship always leave spaces for virtues, since there is no dictatorship which can kill the human in all humans. The dictatorships educate post-humans or anti-humans to serve its structure, but the majority usually has the social water of humanity and continues to reproduce humanity.
The problem with Zourkova’s statement is that it is only part of the mythologization of the communist dictatorships before 1989, which seems to have a purposeful goal. It is difficult even to guess who is on the top of this corrupted pyramid, but for sure it does not help humanity at all. Because the victims of the communist dictatorships are so many that only desire is finally the truth to come out – not a mythologization to cover the painful past and present of so many anti-heroes servers of the communist dictatorships. And since the fear is often aggressive, it looks this is exactly what makes the anti-heroes search for means to cover their crimes and corruptions.

The main lesson of the way today the communism has been trying to avoid the truth and revealing the truth is how important is to embed honesty in all generations through education.

**Honesty and education**

Honesty is a moral category. Honesty means to obey the law, to respect the people and to say the truth. Honestly means not to construct purposefully pseudo-values. Honesty can be active and passive; visible and inviable; empathic and sympathetic; social, political, ideological, and moral, etc.

The way in which education embeds honesty is multilevel: the selection of what we learn, how we learn and how we response to what we have to learn through the education. Education itself is formal and informal. But both kinds have identical characteristics – and it is the individual who makes choice how to respond to education.

The western democracy provides the right education, since ideology is not promoted to be the top and constructor of education. There are still and there may come new ideological institutions because of the law of freedom, and it is again the individual who decides to choose an ideological institution for education. The majority prefer civil education, although some try to live in the Middle Age feeling too weak and without enough qualities to be without ideological coat as a member of society. Sometimes this coat may make them feel very hot, or sometime it could be not enough, but in most of the case they have to obey the civil society. The 21st century is not a Middle Age and Middle Age will never come back in the human history.

The benefit of western democracy education is that it teaches the students to be honest. And if somebody cheats in honesty, it is not because of education. And it is very clear why – the whole system of the western democracy is based on honesty and doing the right things according to the law. The people who cheat on honesty, corrupt the system (Frankel, 2005). As a paradox of culture the education system on the side of higher educators is one of the most corrupted and requires general advance with the energy embedded in the new educationists who know well how to serve the western democracy, which is today the only democracy in the world.

The reason the educators to cheat on honesty is because everybody’s expectation is they to be the most honest people. Then, they have been cheating not on honesty, but on the expectations of the people. If you go to study in a civil college, you believe it is a civil college. And if you realize an ideology behind, you recognize that somebody is cheating on you. And you can become even a victim. The good news is that always somebody can help you, since the biggest law of the western democracy is honesty always wins. Then, you are save in western democracy just because it is the western democracy – the biggest human success in human history, which nobody can corrupt to death.
It is not easy looks to make people stop cheating on you. Just, when we acknowledge that some people cheat on democracy, respectively on honesty, it can be changed the rules of the dialog in the education – we need all to go through complex tests for employment in any educational institution, and everybody to be responsible personal for what has been doing, not the organization to stay behind his/her corruption (Jones 1991). It is so easy.

There is one more problem with honesty and education. The students pay to be educated and they have been well educated. But many educators in the higher education are dishonest, because they stay longer than they must on their places. They dishonestly corrupt the system. Also, the tenures have been paid not for their intellectual labor but for their needs to live luxury life. This is a general contradiction – while in society as a general law, the people have been paid for their labor, especially in the higher education, people have been paid for their needs to have just high style life. Nobody understands why. As soon as everybody begins honesty to follow his/her duties (including not cheating on the tenure position) and receiving paycheck for labor not for needs of high style life, the advance in the education systems will come easily as a progressive turn of the spiral of the human civilization up.

The children grow through education and become students. The students graduate and want to become educators. However, the educators who educate them presumably on honesty, cheat on society and do not want to follow the moral of the democracy to serve the needs of society in way the society needs – through leaving always space for more and more educators. Some of the educated students may disappoint for different reasons, but on the whole the human society has been based on majority of honest people. They build their families, their businesses, their lives of dreams and hope. The dream of becoming an educator seems today most difficult not because the society and democracy have problems, but because educators cheat on society and democracy. Then, if we want honesty to be the winning power of education, it can be expected very soon, the people who construct the education and to resolve two major problems:

1. Every educator to be paid equally and honesty for their labor only, having in mind that most difficult is to educate the youngest students (especially preschool and kinder garden’s academic students).
2. Every educator as a tenure to know his/her duties (to leave after the term and not to corrupt society in a different ways) (See discussions in Baldwin & Chronister, 2001; Chait, 2002).

Society needs education to embed virtues which are the ground of the secure social status of every member of society. The leading virtue is the honesty. Every educator is by chance an educator while in the contemporary society much more have been waiting for educational positions. The reason is not the society, but because of corrupted educators who do not want to serve the society in way the society needs – as temporary educators with exceptional contributions. Society of democracy is the greatest social mother in human history, but unfortunately some her children do not obey her morality. While honesty always pays (Watson, 2005).

Living in western democracy is today an honor for everybody. In the western democracy everybody feels secure. To embed the virtue of honesty through formal and informal education at all levels becomes a way not only to feel secure but also to empower the society with the positive energy of humanity, satisfaction and happiness.
References

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